

The Resource Room:

Combating Negative Behaviors and
Outcomes by Meeting Needs
at the Source

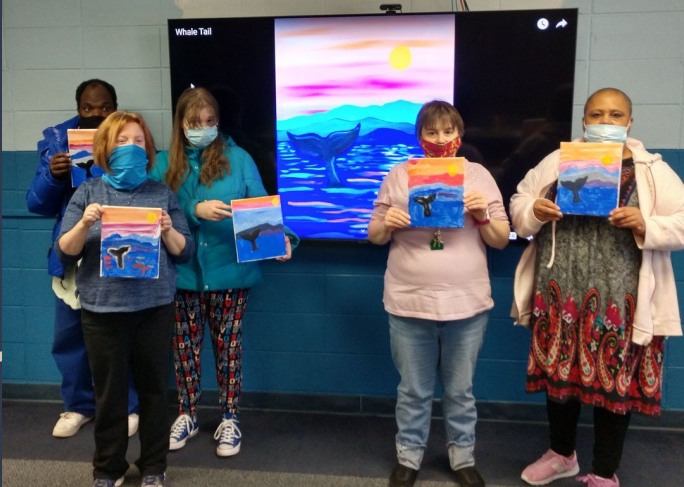
Samantha Goldfarb
-Bonner Legacy Project-

Introduction



- All Behavior Is Communication
 - Who's heard this motto?
- My intention for this project was improve the implementation of this model at my site
- Resource room: physical space to be supported in meeting unmet needs with the help of tools and staff

My service



- Abilities Team; partnered with Arc Mercer
 - Enclaves
 - Unified Learning
 - Day Program
- Traditional support available, behind on up-and-coming techniques
- Inspired by Day Program to introduce services/accommodations

My research and activism pattern



- Compiled research from academic, advocate-created, and personal sources
- Four main services provided
 - Communication supplementation
 - Sensory processing assistance
 - Emotional processing assistance
 - Staff resources
- Three main aid types provided
 - Physical
 - Digital
 - Instructional

What we have so far

- Communication aids

- Toolkit to communicate with almost any level of support needs
- Donated iPad that will hold speech/pictographic software



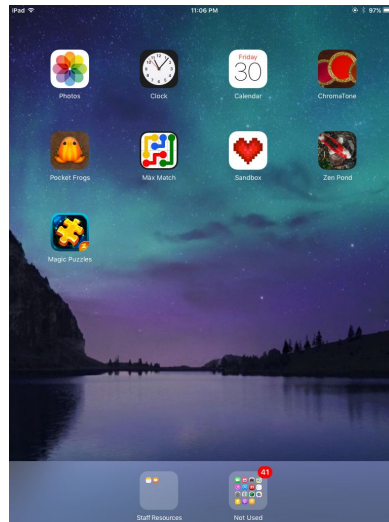
- Sensory aids

- Weighted blanket
- Fidget toys
- Glitter jars
- iPad with regulating games



What we have so far

- Emotional Processing Aids
 - Downloaded worksheets on different topics to go through
 - iPad with regulating games
- Staff Resources
 - Instructions to help reroute/anticipate and prevent dangerous behavior
 - Toolkit to accommodate multiple people in complex settings (CAN)



Goodbye Letter

To: _____

I am saying goodbye because _____

Saying goodbye makes me feel _____

I remember a time when we _____

You taught me _____



What we're still collecting

- Communication aids
 - Flashcards for communication
 - Programming iPad with speech/pictographic software
- Sensory aids
 - Chews, complex fidgets, others that specific people may need
 - Appropriate lighting
 - Pads or pillows to hit, soften blows (emergencies)
- Emotional Processing Aids
 - Downloaded worksheets on different topics
 - Videos downloaded on iPad for regulation and processing
- Staff Resources
 - Self-regulation and burnout help
 - Trainings for why behavior occurs
 - Trainings on how to not use the room for reward purposes

Questions?

Thank you very much for listening!

Contact: goldfas2@tcnj.edu

